

## Federal Digital Inclusion Publications

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<b>Federal Agency/Bureau</b>	<b>U.S. Department of Commerce (DOC) / National Telecommunications and Information Administration (NTIA)</b>	
<b>Agency Overview</b>	The National Telecommunications and Information Administration (NTIA), located within the Department of Commerce, is the Executive Branch agency that is principally responsible by law for advising the President on telecommunications and information policy issues. NTIA's programs and policymaking focus largely on expanding broadband Internet access and adoption in America, expanding the use of spectrum by all users, and ensuring that the Internet remains an engine for continued innovation and economic growth.	
<b>Agency Contact</b>	1401 Constitution Avenue, N.W. Washington, D.C. 20230 <a href="#">Staff Directory</a>	
<b>Publication Name</b>	<b>BroadbandUSA – Connectivity with a Purpose: Considerations for Planning Digital Inclusion Efforts</b>	
<b>Publication URL</b>	<a href="https://broadbandusa.ntia.doc.gov/sites/default/files/resource-files/bbusa_connectivity_with_purpose_digital_inclusion.pdf">https://broadbandusa.ntia.doc.gov/sites/default/files/resource-files/bbusa_connectivity_with_purpose_digital_inclusion.pdf</a>	
<b>Publication Date</b>	January 2018	
<b>Publication Overview</b>	BroadbandUSA developed this resource to help leaders consider factors that could impact or influence their digital inclusion efforts. Considerations are listed in an effort to help users evaluate their local demographics, identify resources, and assess the current state of broadband connectivity. The resource also provides context and applications to describe why these questions are worth considering, how users can find the data to help answer these questions, and how this information can inform digital inclusion efforts.	
<b>Publication Topics</b>	<input checked="" type="checkbox"/> Broadband Infrastructure <input checked="" type="checkbox"/> Broadband Adoption <input checked="" type="checkbox"/> Digital Skills Training <input checked="" type="checkbox"/> Public Computer Access <input checked="" type="checkbox"/> Device / Computer Ownership <input checked="" type="checkbox"/> Planning <input checked="" type="checkbox"/> Research <input checked="" type="checkbox"/> Evaluation <input type="checkbox"/> Funding	<input checked="" type="checkbox"/> State Government <input checked="" type="checkbox"/> Local Government <input checked="" type="checkbox"/> Libraries <input checked="" type="checkbox"/> K-12 Education <input checked="" type="checkbox"/> Higher Education <input checked="" type="checkbox"/> Workforce / Economic Development <input checked="" type="checkbox"/> Public and Subsidized Housing <input checked="" type="checkbox"/> Health <input checked="" type="checkbox"/> Tribal <input type="checkbox"/> Other: _____

<b>Publication Name</b>	<b>BroadbandUSA – American Libraries: Connectivity That Transforms</b>	
<b>Publication URL</b>	<a href="https://broadbandusa.ntia.doc.gov/sites/default/files/resource-files/bbusa_americanlibraries.pdf">https://broadbandusa.ntia.doc.gov/sites/default/files/resource-files/bbusa_americanlibraries.pdf</a>	
<b>Publication Date</b>		
<b>Publication Overview</b>	A resource illustrating the way libraries empower individuals and communities to thrive in today's economy, serving as dynamic community hubs that offer free access to computers and the Internet, digital literacy training, digital collections, and services that range from GED prep to 3D printing and videoconferencing.	
<b>Publication Topics</b>	<input type="checkbox"/> Broadband Infrastructure <input type="checkbox"/> Broadband Adoption <input checked="" type="checkbox"/> Digital Skills Training <input checked="" type="checkbox"/> Public Computer Access <input type="checkbox"/> Device / Computer Ownership <input type="checkbox"/> Planning <input type="checkbox"/> Research <input type="checkbox"/> Evaluation <input type="checkbox"/> Funding	<input type="checkbox"/> State Government <input checked="" type="checkbox"/> Local Government <input checked="" type="checkbox"/> Libraries <input checked="" type="checkbox"/> K-12 Education <input type="checkbox"/> Higher Education <input type="checkbox"/> Workforce / Economic Development <input type="checkbox"/> Public and Subsidized Housing <input type="checkbox"/> Health <input type="checkbox"/> Tribal <input type="checkbox"/> Other: _____
<b>Publication Name</b>	<b>BroadbandUSA – Planning a Community Broadband Roadmap: A Toolkit for Local and Tribal Governments</b>	
<b>Publication URL</b>	<a href="http://www2.ntia.doc.gov/files/ntia_planning_community_broadband_roadmap_051616.pdf">http://www2.ntia.doc.gov/files/ntia_planning_community_broadband_roadmap_051616.pdf</a>	
<b>Publication Date</b>	April 2016	
<b>Publication Overview</b>	A toolkit presenting the planning steps necessary to create a Community Broadband Roadmap, offers tips and advice from Broadband Technology Opportunities Program grantees, and provides links to resources and tools. The goal of the publication is to help communities expand broadband access locally to create jobs, improve educational opportunities, promote economic development, spur private investment, and facilitate the delivery of essential social services to their residents.	
<b>Publication Topics</b>	<input checked="" type="checkbox"/> Broadband Infrastructure <input checked="" type="checkbox"/> Broadband Adoption <input checked="" type="checkbox"/> Digital Skills Training <input checked="" type="checkbox"/> Public Computer Access <input checked="" type="checkbox"/> Device / Computer Ownership	<input checked="" type="checkbox"/> State Government <input checked="" type="checkbox"/> Local Government <input checked="" type="checkbox"/> Libraries <input checked="" type="checkbox"/> K-12 Education <input checked="" type="checkbox"/> Higher Education

	<input checked="" type="checkbox"/> Planning <input checked="" type="checkbox"/> Research <input checked="" type="checkbox"/> Evaluation <input checked="" type="checkbox"/> Funding	<input checked="" type="checkbox"/> Workforce / Economic Development <input checked="" type="checkbox"/> Public and Subsidized Housing <input checked="" type="checkbox"/> Health <input checked="" type="checkbox"/> Tribal <input type="checkbox"/> Other: _____
<b>Publication Name</b>	<b>BroadbandUSA - The Digital Generations Classroom</b>	
<b>Publication URL</b>	<a href="https://broadbandusa.ntia.doc.gov/sites/default/files/resource-files/bbusa_digital_generations_classroom.pdf">https://broadbandusa.ntia.doc.gov/sites/default/files/resource-files/bbusa_digital_generations_classroom.pdf</a>	
<b>Publication Date</b>		
<b>Publication Overview</b>	A graphic displaying broadband's potential to transform classrooms into spaces for unprecedented levels of teacher-student interaction, collaboration between peers, and individualized instruction, preparing children for today's workforce, and helping adults develop essential digital skills for their everyday lives.	
<b>Publication Topics</b>	<input type="checkbox"/> Broadband Infrastructure <input type="checkbox"/> Broadband Adoption <input checked="" type="checkbox"/> Digital Skills Training <input type="checkbox"/> Public Computer Access <input type="checkbox"/> Device / Computer Ownership <input type="checkbox"/> Planning <input type="checkbox"/> Research <input type="checkbox"/> Evaluation <input type="checkbox"/> Funding	<input type="checkbox"/> State Government <input type="checkbox"/> Local Government <input checked="" type="checkbox"/> Libraries <input checked="" type="checkbox"/> K-12 Education <input type="checkbox"/> Higher Education <input type="checkbox"/> Workforce / Economic Development <input type="checkbox"/> Public and Subsidized Housing <input type="checkbox"/> Health <input type="checkbox"/> Tribal <input type="checkbox"/> Other: _____
<b>Publication Name</b>	<b>BroadbandUSA – Broadband Adoption Toolkit</b>	
<b>Publication URL</b>	<a href="https://broadbandusa.ntia.doc.gov/sites/default/files/resource-files/bbusa_ntia_broadband_adoption_toolkit.pdf">https://broadbandusa.ntia.doc.gov/sites/default/files/resource-files/bbusa_ntia_broadband_adoption_toolkit.pdf</a>	
<b>Publication Date</b>	May 2013	
<b>Publication Overview</b>	A guide to planning and carrying out effective broadband adoption programs with a wide variety of audiences, including youth, low-income, and seniors. Includes chapters on planning a new program, designing outreach and communications activities, setting up training classes, and choosing engaging curriculum.	

<b>Publication Topics</b>	<input type="checkbox"/> Broadband Infrastructure <input checked="" type="checkbox"/> Broadband Adoption <input checked="" type="checkbox"/> Digital Skills Training <input checked="" type="checkbox"/> Public Computer Access <input checked="" type="checkbox"/> Device / Computer Ownership <input checked="" type="checkbox"/> Planning <input checked="" type="checkbox"/> Research <input checked="" type="checkbox"/> Evaluation <input checked="" type="checkbox"/> Funding	<input checked="" type="checkbox"/> State Government <input checked="" type="checkbox"/> Local Government <input checked="" type="checkbox"/> Libraries <input checked="" type="checkbox"/> K-12 Education <input checked="" type="checkbox"/> Higher Education <input checked="" type="checkbox"/> Workforce / Economic Development <input checked="" type="checkbox"/> Public and Subsidized Housing <input checked="" type="checkbox"/> Health <input checked="" type="checkbox"/> Tribal <input type="checkbox"/> Other: _____
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<b>Federal Agency/Bureau</b>	<b>U.S. Department of Education (ED)</b>	
<b>Agency Overview</b>	The U.S. Department of Education's mission is to promote student achievement and preparation for global competitiveness by fostering educational excellence and ensuring equal access.	
<b>Agency Contact</b>	400 Maryland Avenue, S.W. Washington, DC 20202 1-800-872-5327	
<b>Publication Name</b>	<b>Office of Career, Technical and Adult Education (OCTAE) – Integrating Technology in the Workforce Innovation and Opportunity Act (WIOA)</b>	
<b>Publication URL</b>	<a href="https://www2.ed.gov/about/offices/list/ovae/pi/AdultEd/integrating-technology.pdf">https://www2.ed.gov/about/offices/list/ovae/pi/AdultEd/integrating-technology.pdf</a>	
<b>Publication Date</b>	March 2015	
<b>Publication Overview</b>	The Workforce Innovation and Opportunity Act (WIOA) supports the use of technology for the improvement of teaching, learning, professional development, productivity, and system efficiencies. This fact sheet highlights the places in Title II, Adult Education and Family Literacy Act, in which technology plays a supporting role in creating a high-performing system.	
<b>Publication Topics</b>	<input type="checkbox"/> Broadband Infrastructure <input type="checkbox"/> Broadband Adoption <input checked="" type="checkbox"/> Digital Skills Training <input checked="" type="checkbox"/> Public Computer Access <input type="checkbox"/> Device / Computer Ownership <input type="checkbox"/> Planning <input type="checkbox"/> Research <input type="checkbox"/> Evaluation <input checked="" type="checkbox"/> Funding	<input checked="" type="checkbox"/> State Government <input type="checkbox"/> Local Government <input checked="" type="checkbox"/> Libraries <input type="checkbox"/> K-12 Education <input checked="" type="checkbox"/> Higher Education <input checked="" type="checkbox"/> Workforce / Economic Development <input type="checkbox"/> Public and Subsidized Housing <input type="checkbox"/> Health <input type="checkbox"/> Tribal <input type="checkbox"/> Other: _____
<b>Publication Name</b>	<b>Office of Educational Technology – 2017 National Education Technology Plan</b>	
<b>Publication URL</b>	<a href="https://tech.ed.gov/files/2017/01/NETP17.pdf">https://tech.ed.gov/files/2017/01/NETP17.pdf</a>	
<b>Publication Date</b>	January 2017	

<p><b>Publication Overview</b></p>	<p>The National Education Technology Plan (NETP) sets a national vision and plan for learning enabled by technology through building on the work of leading education researchers; district, school, and higher education leaders; classroom teachers; developers; entrepreneurs; and nonprofit organizations. It is a call to action, vision for learning enabled through technology and a collection of recommendations &amp; real world examples.</p>	
<p><b>Publication Topics</b></p>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Broadband Infrastructure</li> <li><input checked="" type="checkbox"/> Broadband Adoption</li> <li><input checked="" type="checkbox"/> Digital Skills Training</li> <li><input checked="" type="checkbox"/> Public Computer Access</li> <li><input checked="" type="checkbox"/> Device / Computer Ownership</li> <li><input checked="" type="checkbox"/> Planning</li> <li><input checked="" type="checkbox"/> Research</li> <li><input checked="" type="checkbox"/> Evaluation</li> <li><input checked="" type="checkbox"/> Funding</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> State Government</li> <li><input checked="" type="checkbox"/> Local Government</li> <li><input checked="" type="checkbox"/> Libraries</li> <li><input checked="" type="checkbox"/> K-12 Education</li> <li><input checked="" type="checkbox"/> Higher Education</li> <li><input type="checkbox"/> Workforce / Economic Development</li> <li><input checked="" type="checkbox"/> Public and Subsidized Housing</li> <li><input type="checkbox"/> Health</li> <li><input checked="" type="checkbox"/> Tribal</li> <li><input type="checkbox"/> Other: _____</li> </ul>

<b>Federal Agency/Bureau</b>	<b>U.S. Department of Labor (DOL)</b>	
<b>Agency Overview</b>	The mission of the Department of Labor is to foster, promote, and develop the welfare of the wage earners, job seekers, and retirees of the United States; improve working conditions; advance opportunities for profitable employment; and assure work-related benefits and rights.	
<b>Agency Contact</b>	200 Constitution Ave NW Washington, DC 20210 1-866-487-2365	
<b>Publication Name</b>	<b>Technology-Based Learning in the Public Workforce System: Emerging Policy and Practices in States and American Job Centers</b>	
<b>Publication URL</b>	<a href="https://wdr.doleta.gov/research/FullText_Documents/ETAOP_2020-06_TBL_Report-1_TBL_in_PWS_Emerging_Policy_Practices_in_States_and_AJCs.pdf">https://wdr.doleta.gov/research/FullText_Documents/ETAOP_2020-06_TBL_Report-1_TBL_in_PWS_Emerging_Policy_Practices_in_States_and_AJCs.pdf</a>	
<b>Publication Date</b>	June 2018	
<b>Publication Overview</b>	A report detailing the U.S. Department of Labor's Employment and Training Administration's (ETA) research regarding the use of technology-based learning (TBL) in the public workforce system, and two areas of ETA research in particular: 1) emerging state policies on TBL and 2) use of TBL at the local level in American Job Centers (AJCs).	
<b>Publication Topics</b>	<input checked="" type="checkbox"/> Broadband Infrastructure <input checked="" type="checkbox"/> Broadband Adoption <input checked="" type="checkbox"/> Digital Skills Training <input checked="" type="checkbox"/> Public Computer Access <input type="checkbox"/> Device / Computer Ownership <input type="checkbox"/> Planning <input checked="" type="checkbox"/> Research <input type="checkbox"/> Evaluation <input checked="" type="checkbox"/> Funding	<input checked="" type="checkbox"/> State Government <input type="checkbox"/> Local Government <input checked="" type="checkbox"/> Libraries <input checked="" type="checkbox"/> K-12 Education <input checked="" type="checkbox"/> Higher Education <input checked="" type="checkbox"/> Workforce / Economic Development <input type="checkbox"/> Public and Subsidized Housing <input type="checkbox"/> Health <input type="checkbox"/> Tribal <input type="checkbox"/> Other: _____



<b>Federal Agency/Bureau</b>	<b>Federal Reserve Bank of Dallas</b>	
<b>Agency Overview</b>	The Federal Reserve System has twelve regional locations. Their mission is to serve the public by providing regional, national and global perspectives that inform and influence monetary policy, by fostering financial stability and economic health, and by delivering quality services to financial institutions and the United States government. The Dallas Fed serves the Eleventh Federal Reserve District, which consists of Texas, northern Louisiana and southern New Mexico.	
<b>Agency Contact</b>	2200 N. Pearl St. Dallas, TX 75201 214-922-6000	
<b>Publication Name</b>	<b>Closing the Digital Divide: A Framework for Meeting CRA Obligations</b>	
<b>Publication URL</b>	<a href="https://www.dallasfed.org/-/media/Documents/cd/pubs/digitaldivide.pdf?la=en">https://www.dallasfed.org/-/media/Documents/cd/pubs/digitaldivide.pdf?la=en</a>	
<b>Publication Date</b>	December 2016	
<b>Publication Overview</b>	A publication providing financial institutions an understanding of broadband's integral role in community development and how it meets the "primary purpose" definition of the Community Reinvestment Act (CRA); a road map of best practices for closing the digital divide, along with references and examples; a list of tips for preparing the case for digital opportunity investments, along with a template for making such a case; and appendixes of broadband resources for understanding needs and opportunities in assessment areas.	
<b>Publication Topics</b>	<input checked="" type="checkbox"/> Broadband Infrastructure <input checked="" type="checkbox"/> Broadband Adoption <input checked="" type="checkbox"/> Digital Skills Training <input checked="" type="checkbox"/> Public Computer Access <input type="checkbox"/> Device / Computer Ownership <input checked="" type="checkbox"/> Planning <input type="checkbox"/> Research <input checked="" type="checkbox"/> Evaluation <input checked="" type="checkbox"/> Funding	<input checked="" type="checkbox"/> State Government <input checked="" type="checkbox"/> Local Government <input checked="" type="checkbox"/> Libraries <input checked="" type="checkbox"/> K-12 Education <input checked="" type="checkbox"/> Higher Education <input checked="" type="checkbox"/> Workforce / Economic Development <input checked="" type="checkbox"/> Public and Subsidized Housing <input checked="" type="checkbox"/> Health <input checked="" type="checkbox"/> Tribal <input type="checkbox"/> Other: _____

<b>Publication Name</b>	<b>Preparing Workers for the Expanding Digital Economy</b>	
<b>Publication URL</b>	<a href="https://www.dallasfed.org/cd/digital.aspx">https://www.dallasfed.org/cd/digital.aspx</a>	
<b>Publication Date</b>	August 2018	
<b>Publication Overview</b>	Chapter by the Dallas Fed from <i>Investing in America's Workforce: Improving Outcomes for Worker and Employers</i> exploring how digital inclusion increases access to jobs and opportunity, covering workforce development, the education and homework gap, digital skills gap, and the impact of an expanding digital economy on workers across sectors.	
<b>Publication Topics</b>	<input checked="" type="checkbox"/> Broadband Infrastructure <input checked="" type="checkbox"/> Broadband Adoption <input checked="" type="checkbox"/> Digital Skills Training <input checked="" type="checkbox"/> Public Computer Access <input type="checkbox"/> Device / Computer Ownership <input type="checkbox"/> Planning <input type="checkbox"/> Research <input type="checkbox"/> Evaluation <input type="checkbox"/> Funding	<input type="checkbox"/> State Government <input type="checkbox"/> Local Government <input checked="" type="checkbox"/> Libraries <input checked="" type="checkbox"/> K-12 Education <input checked="" type="checkbox"/> Higher Education <input checked="" type="checkbox"/> Workforce / Economic Development <input checked="" type="checkbox"/> Public and Subsidized Housing <input type="checkbox"/> Health <input type="checkbox"/> Tribal <input type="checkbox"/> Other: _____
<b>Publication Name</b>	<b>Promising Telehealth Initiatives Highlight the Need to Close the Digital Divide</b>	
<b>Publication URL</b>	<a href="https://www.dallasfed.org/cd/pubs/telehealth.aspx">https://www.dallasfed.org/cd/pubs/telehealth.aspx</a>	
<b>Publication Date</b>	December 2018	
<b>Publication Overview</b>	A report highlighting the aspects of the digital divide that limit the application of telehealth in underserved areas, as well as five case studies that demonstrate how telehealth is being used effectively and creatively to decrease costs and increase efficiencies in the delivery of health care.	
<b>Publication Topics</b>	<input checked="" type="checkbox"/> Broadband Infrastructure <input checked="" type="checkbox"/> Broadband Adoption <input type="checkbox"/> Digital Skills Training <input type="checkbox"/> Public Computer Access <input type="checkbox"/> Device / Computer Ownership <input type="checkbox"/> Planning <input checked="" type="checkbox"/> Research	<input type="checkbox"/> State Government <input checked="" type="checkbox"/> Local Government <input type="checkbox"/> Libraries <input type="checkbox"/> K-12 Education <input type="checkbox"/> Higher Education <input type="checkbox"/> Workforce / Economic Development <input type="checkbox"/> Public and Subsidized Housing

	<input type="checkbox"/> Evaluation <input type="checkbox"/> Funding	<input checked="" type="checkbox"/> Health <input type="checkbox"/> Tribal <input type="checkbox"/> Other: _____
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<b>Federal Agency/Bureau</b>	<b>Federal Reserve Bank of Kansas City</b>	
<b>Agency Overview</b>	The Federal Reserve Bank has twelve regional locations. Their mission is to serve the public by providing regional, national and global perspectives that inform and influence monetary policy, by fostering financial stability and economic health, and by delivering quality services to financial institutions and the United States government. The Kansas City Fed serves the Tenth Federal Reserve District, which includes western Missouri, Nebraska, Kansas, Oklahoma, Wyoming, Colorado & northern New Mexico.	
<b>Agency Contact</b>	1 Memorial Drive Kansas City, MO 64198 816-881-2000 800-333-1010	
<b>Publication Name</b>	<b>Disconnected: Seven Lessons on Fixing the Digital Divide</b>	
<b>Publication URL</b>	<a href="https://www.kansascityfed.org/community/~media/31dc7512db164fce8ae79ec7709924fd.ashx">https://www.kansascityfed.org/community/~media/31dc7512db164fce8ae79ec7709924fd.ashx</a>	
<b>Publication Date</b>	July 2019	
<b>Publication Overview</b>	A report providing a summary of lessons learned after the Kansas City Fed launched a project in early 2018 to outline issues of the digital divide and identify innovative approaches that communities were taking to narrow it. Findings are organized by seven key themes that emerged throughout the study. Each theme combines relevant research and statistics, and examples of how the issue plays out in communities.	
<b>Publication Topics</b>	<input checked="" type="checkbox"/> Broadband Infrastructure <input checked="" type="checkbox"/> Broadband Adoption <input checked="" type="checkbox"/> Digital Skills Training <input checked="" type="checkbox"/> Public Computer Access <input checked="" type="checkbox"/> Device / Computer Ownership <input checked="" type="checkbox"/> Planning <input checked="" type="checkbox"/> Research <input checked="" type="checkbox"/> Evaluation <input checked="" type="checkbox"/> Funding	<input checked="" type="checkbox"/> State Government <input checked="" type="checkbox"/> Local Government <input checked="" type="checkbox"/> Libraries <input checked="" type="checkbox"/> K-12 Education <input checked="" type="checkbox"/> Higher Education <input checked="" type="checkbox"/> Workforce / Economic Development <input checked="" type="checkbox"/> Public and Subsidized Housing <input checked="" type="checkbox"/> Health <input checked="" type="checkbox"/> Tribal <input type="checkbox"/> Other: _____

<b>Federal Agency/Bureau</b>	<b>Federal Reserve Bank of New York</b>	
<b>Agency Overview</b>	The Federal Reserve Bank has twelve regional locations. Their mission is to serve the public by providing regional, national and global perspectives that inform and influence monetary policy, by fostering financial stability and economic health, and by delivering quality services to financial institutions and the United States government. The New York Fed oversees the Second Federal Reserve District, which includes New York state, the 12 northern counties of New Jersey, Fairfield County in Connecticut, Puerto Rico and the U.S. Virgin Islands.	
<b>Agency Contact</b>	33 Liberty Street New York, NY 10045 212-720-5000	
<b>Publication Name</b>	<b>Investing in Our Communities: A Case Study in Closing the Digital Divide</b>	
<b>Publication URL</b>	<a href="https://www.newyorkfed.org/medialibrary/media/outreach-and-education/cra/Closing-the-Digital-Divide-Case-Study.pdf">https://www.newyorkfed.org/medialibrary/media/outreach-and-education/cra/Closing-the-Digital-Divide-Case-Study.pdf</a>	
<b>Publication Date</b>	July 2016	
<b>Publication Overview</b>	A case study serving as a complement to the publication, "Closing the Digital Divide: A Framework for Meeting CRA Obligations." Together the framework and the case study provide a practical and instructional guide for financial institutions, community organizations, municipalities, and others who are interested in understanding how broadband and digital access are essential to communities and the role of the Community Reinvestment Act.	
<b>Publication Topics</b>	<input checked="" type="checkbox"/> Broadband Infrastructure <input checked="" type="checkbox"/> Broadband Adoption <input checked="" type="checkbox"/> Digital Skills Training <input type="checkbox"/> Public Computer Access <input type="checkbox"/> Device / Computer Ownership <input checked="" type="checkbox"/> Planning <input checked="" type="checkbox"/> Research <input checked="" type="checkbox"/> Evaluation <input checked="" type="checkbox"/> Funding	<input checked="" type="checkbox"/> State Government <input checked="" type="checkbox"/> Local Government <input type="checkbox"/> Libraries <input checked="" type="checkbox"/> K-12 Education <input type="checkbox"/> Higher Education <input type="checkbox"/> Workforce / Economic Development <input type="checkbox"/> Public and Subsidized Housing <input type="checkbox"/> Health <input type="checkbox"/> Tribal <input checked="" type="checkbox"/> Other: <u>Community Reinvestment</u>

<b>Federal Agency/Bureau</b>	<b>Federal Reserve Bank of Philadelphia</b>	
<b>Agency Overview</b>	The Federal Reserve Bank has twelve regional locations. Their mission is to serve the public by providing regional, national and global perspectives that inform and influence monetary policy, by fostering financial stability and economic health, and by delivering quality services to financial institutions and the United States government. The Philadelphia Federal Reserve Bank serves eastern Pennsylvania, southern New Jersey, and Delaware.	
<b>Agency Contact</b>	Ten Independence Mall Philadelphia, PA 19106 215-574-6000	
<b>Publication Name</b>	<b>Broadband Access, Computer Use, and Labor Market Attachment in Philadelphia</b>	
<b>Publication URL</b>	<a href="https://www.philadelphiafed.org/-/media/covid/community-development/broadband-access-computer-use-and-labor-market-attachment-in-philadelphia.pdf?!a=en">https://www.philadelphiafed.org/-/media/covid/community-development/broadband-access-computer-use-and-labor-market-attachment-in-philadelphia.pdf?!a=en</a>	
<b>Publication Date</b>	August 2020	
<b>Publication Overview</b>	A research brief exploring disparities in labor market attachment based on broadband access across Philadelphia neighborhoods, in the interest of informing a digital inclusion strategy that will ensure the resilience of the local economy and economic well-being of city residents.	
<b>Publication Topics</b>	<input checked="" type="checkbox"/> Broadband Infrastructure <input checked="" type="checkbox"/> Broadband Adoption <input checked="" type="checkbox"/> Digital Skills Training <input type="checkbox"/> Public Computer Access <input checked="" type="checkbox"/> Device / Computer Ownership <input type="checkbox"/> Planning <input checked="" type="checkbox"/> Research <input checked="" type="checkbox"/> Evaluation <input type="checkbox"/> Funding	<input type="checkbox"/> State Government <input checked="" type="checkbox"/> Local Government <input type="checkbox"/> Libraries <input checked="" type="checkbox"/> K-12 Education <input checked="" type="checkbox"/> Higher Education <input checked="" type="checkbox"/> Workforce / Economic Development <input type="checkbox"/> Public and Subsidized Housing <input type="checkbox"/> Health <input type="checkbox"/> Tribal <input type="checkbox"/> Other: _____

<b>Federal Agency/Bureau</b>	<b>U.S. Department of Housing and Urban Development (HUD)</b>																				
<b>Agency Overview</b>	The Department of Housing and Urban Development (HUD) works to strengthen the housing market to bolster the economy and protect consumers; meet the need for quality affordable rental homes; utilize housing as a platform for improving quality of life; build inclusive and sustainable communities free from discrimination; and transform the way the Department does business.																				
<b>Agency Contact</b>	<a href="mailto:ConnectHome@hud.gov">ConnectHome@hud.gov</a>																				
<b>Publication Name</b>	<b>ConnectHome Playbook</b>																				
<b>Publication URL</b>	<a href="https://connecthome.hud.gov/playbook">https://connecthome.hud.gov/playbook</a>																				
<b>Publication Date</b>	2017																				
<b>Publication Overview</b>	HUD's ConnectHome pilot program was launched in 2015 to address the "homework gap" for students in grades K-12 living in public and Indian housing, and entailed twenty-eight communities working with private sector stakeholders to connect households to the Internet, provide digital literacy training, and distribute thousands of free or low-cost devices. The ConnectHome Playbook incorporates lessons, models, tips, and case studies identified from the program into a step-by-step guide for communities looking to set up their own digital inclusion initiatives.																				
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<b>Federal Agency/Bureau</b>	<b>Institute of Museum and Library Sciences (IMLS)</b>																				
<b>Agency Overview</b>	The Institute of Museum and Library Sciences (IMLS) is an independent federal agency that provides library grants, museum grants, policy development, and research. Its strategic goals include promoting lifelong learning, building capacity, increasing public access, and achieving excellence at libraries and museums nationwide.																				
<b>Agency Contact</b>	<a href="#">Leadership and Staff Directory</a> 202-653-4657																				
<b>Publication Name</b>	<b>Building Digitally Inclusive Communities: A Brief Guide to the Proposed Framework for Digitally Inclusive Communities</b>																				
<b>Publication URL</b>	<a href="https://www.ims.gov/assets/1/AssetManager/DIC-FrameworkBrief.pdf">https://www.ims.gov/assets/1/AssetManager/DIC-FrameworkBrief.pdf</a>																				
<b>Publication Date</b>	2011																				
<b>Publication Overview</b>	A guide to IMLS's Proposed Framework for Digitally Inclusive Communities, a response to the Federal Communications Commission's March 2010 National Broadband Plan's recommendation that IMLS provide leadership to libraries and community-based organizations as they improve digital adoption and use. This publication introduces the foundational and targeted principles within the framework, and the steps necessary to develop and implement digital inclusion plans.																				
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<b>Publication Name</b>	<b>Building Digital Communities</b>																				
<b>Publication URL</b>	<a href="https://www.ims.gov/assets/1/AssetManager/BuildingDigitalCommunities.pdf">https://www.ims.gov/assets/1/AssetManager/BuildingDigitalCommunities.pdf</a>																				
<b>Publication Date</b>	2012																				



<b>Publication Overview</b>	<p>A framework for community-wide planning to help forward-looking communities achieve digital inclusion for all of their residents. It sets forth a vision of what a modern 21st community looks like when digital inclusion is a priority, presents a set of principles that need to be addressed in order to achieve that vision, and provides specific goals that can serve as benchmarks for making progress.</p>	
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<b>Publication Name</b>	<p><b>Public Libraries in the United States Survey: Fiscal Year 2017, Volume 1</b></p>	
<b>Publication URL</b>	<p><a href="https://www.ims.gov/publications/public-libraries-united-states-survey-fiscal-year-2017-volume-1">https://www.ims.gov/publications/public-libraries-united-states-survey-fiscal-year-2017-volume-1</a></p>	
<b>Publication Date</b>	<p>June 2020</p>	
<b>Publication Overview</b>	<p>The FY 2017 Public Libraries Survey (PLS) Report, Volume I discusses the results of IMLS's annual survey of public libraries in 50 states, the District of Columbia, and outlying territories and shows changes in how public libraries have served the community across ten years.</p>	
<b>Publication Topics</b>	<input type="checkbox"/> Broadband Infrastructure <input type="checkbox"/> Broadband Adoption <input checked="" type="checkbox"/> Digital Skills Training <input checked="" type="checkbox"/> Public Computer Access <input type="checkbox"/> Device / Computer Ownership <input type="checkbox"/> Planning <input type="checkbox"/> Research <input type="checkbox"/> Evaluation <input checked="" type="checkbox"/> Funding	<input checked="" type="checkbox"/> State Government <input checked="" type="checkbox"/> Local Government <input checked="" type="checkbox"/> Libraries <input type="checkbox"/> K-12 Education <input type="checkbox"/> Higher Education <input type="checkbox"/> Workforce / Economic Development <input type="checkbox"/> Public and Subsidized Housing <input type="checkbox"/> Health <input checked="" type="checkbox"/> Tribal <input type="checkbox"/> Other: _____

<b>Publication Name</b>	<b>Libraries, Broadband, and Digital Inclusion</b>	
<b>Publication URL</b>	<a href="https://www.ims.gov/sites/default/files/publications/documents/ims-libraries-broadband-and-digital-inclusion.pdf">https://www.ims.gov/sites/default/files/publications/documents/ims-libraries-broadband-and-digital-inclusion.pdf</a>	
<b>Publication Date</b>	June 2018	
<b>Publication Overview</b>	A publication covering IMLS's work in support of the evolving role of libraries as centers for access to technology, providing information regarding IMLS-funded research and projects to address the challenges of Internet connectivity and empower library staff to help individual develop the digital skills they need for success in education, employment, and civic engagement.	
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<b>Federal Agency/Bureau</b>	<b>White House Office of Science and Technology Policy (OSTP)</b>	
<b>Agency Overview</b>	<p>In 1976, Congress established the White House Office of Science and Technology Policy (OSTP) to provide the President and others within the Executive Office of the President with advice on the scientific, engineering, and technological aspects of the economy, national security, homeland security, health, foreign relations, the environment, and the technological recovery and use of resources, among other topics. OSTP also leads interagency science and technology policy coordination efforts, assist the Office of Management and Budget with an annual review and analysis of Federal research and development in budgets, and serves as a source of scientific and technological analysis and judgement for the President with respect to major policies, plans, and programs of the federal government.</p>	
<b>Agency Contact</b>	<p>Office of Science and Technology Policy Executive Office of the President Eisenhower Executive Office Building 1650 Pennsylvania Avenue Washington, DC 20504 Phone: 202-456-4444</p>	
<b>Publication Name</b>	<b>White House Initiative on STEM - Charting a Course for Success: America's Strategy for STEM Education</b>	
<b>Publication URL</b>	<a href="https://www.whitehouse.gov/wp-content/uploads/2018/12/STEM-Education-Strategic-Plan-2018.pdf">https://www.whitehouse.gov/wp-content/uploads/2018/12/STEM-Education-Strategic-Plan-2018.pdf</a>	
<b>Publication Date</b>	December 1, 2018	
<b>Publication Overview</b>	<p>A report setting out the federal government's five-year strategic plan for STEM education, based on a vision for a future where all Americans will have lifelong access to high-quality STEM education and the United States will be the global leader in STEM literacy, innovation, and employment.</p>	
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