

## FY23 BroadbandUSA Federal Funding Site Update

**Department:** Institute of Museum and Library Services

1	Federal Agency/Bureau	Institute of Museum and Library Services
2	Program Name	Native Hawaiian Library Services
3	Authorizing Legislation	20 U.S.C. § 9101 et seq.; in particular, § 9161 (Services for Native Americans)
4	Program Overview	Native Hawaiian Library Services Grants focus on improving digital services, improving educational programs, and enhancing the preservation and revitalization of Native Hawaiian culture and language.
5	CFDA	45.311
6	Program Website	https://imls.gov/grants/available/native-hawaiian-library-services
7	Type of funding	<ul> <li>☑ Discretionary</li> <li>☐ Subsidy</li> <li>☐ Formula</li> <li>☐ Loan or loan guarantee</li> <li>☐ Other (i.e. loan-grant combo; if there is a set-aside amount for certain recipients please indicate the amount):</li> </ul>
8	Link to application site, NOFO, FOA, or Grants.gov (if different from program website above)	https://imls.gov/sites/default/files/2023-01/fy23-ols-nh-nofo.pdf
9	Notice of Funding Opportunity (NOFO) or Federal Opportunity Announcement (FOA) Type	☐ Initial  Modification ☐ Reissue/Renewal ☐ Other (i.e. one-time funding):
10	Important Dates (if applicable)	Application Due Date: April 3, 2023  Anticipated Date of Notification of Award Decisions: August 2023  Projects must begin on September 1, 2023
12	FY2023 Appropriations Amount	Total Amount:\$450,000 Amount Available Towards Broadband (if specified):
13	Matching Requirement	□ Yes





		If yes, what is the matching requirement:
		⊠ No
		☐ Other (i.e. if match is beneficial to an application but not required):
14	Complementary Federal Funding Option	Not Applicable
15	Broadband-related Program Purpose/Eligible Expenditures (check all that apply)	<ul> <li>☑ Planning (e.g., feasibility, data collection, mapping)</li> <li>☐ Broadband Infrastructure Deployment (e.g., construction, equipment, materials)</li> <li>☑ Digital Inclusion (e.g. Broadband Adoption, Devices, Public Access, Digital Skills Training, Tech Support)</li> <li>☑ Other: (e.g. Research and/or Evaluation, Telehealth, etc):</li> </ul>
16	Speed/Technical Requirement for Broadband Infrastructure	Not Applicable
17	Eligible Recipients (check all that apply)	□ Libraries         □ K-12 Schools       □ Healthcare Facilities         □ Higher Education Institutions       □ For-Profit Organizations (including Internet Service Providers)         □ State Government       □ Non-Profit Organizations         □ Territorial Governments       □ Electric Utilities/Co-ops         □ Tribal/Native American Government,       □ Financial Institutions         Alaska Native Controlled Organizations,       □ Individuals/Households         □ Other: Other
18	Criteria for Eligible Recipients	See the NOFO
19	Grant Beneficiaries (if different from eligible recipients)	Native Hawaiian Library Services Grants are available to nonprofit organizations that primarily serve and represent Native Hawaiians (as the term is defined in 20 U.S.C. § 7517). The term "Native Hawaiian" refers to an individual who is a citizen of the United States and a descendant of the aboriginal people who, prior to 1778, occupied and exercised sovereignty in the area that now comprises the State of Hawaii.
20	Programmatic Resources	Reference webinar at <a href="https://www.imls.gov/webinars/fy-2023-applicant-webinar-native-hawaiian-library-services-grants">https://www.imls.gov/webinars/fy-2023-applicant-webinar-native-hawaiian-library-services-grants</a>
21	Reporting Requirements	Can be found at: <a href="https://www.imls.gov/grants/manage-your-grant/grant-administration">https://www.imls.gov/grants/manage-your-grant/grant-administration</a>





22	Publicly-available programmatic data	Search Awarded Grants Database - <a href="https://imls.gov/grants/awarded-grants">https://imls.gov/grants/awarded-grants</a> Other data from the IMLS home page: imls.gov
23	Contact information	Jennifer Himmelreich. jhimmelreich@imls.gov
24	Additional Information	Not Applicable
25	Updated	March 2023

