

## FY21 BroadbandUSA Federal Funding Site Update

**Department: Department of Education**

1	<b>Federal Agency/Bureau</b>	Department of Education
2	<b>Program Name</b>	Title III, Part A: Strengthening Institutions
3	<b>Program Overview</b>	The program helps eligible IHEs to become self-sufficient and expand their capacity to serve low- income students by providing funds to improve and strengthen the academic quality, institutional management, and fiscal stability of eligible institutions.
4	<b>CFDA</b>	84.031A
5	<b>Program Website</b>	<a href="https://www2.ed.gov/programs/duetitle3a/index.html">https://www2.ed.gov/programs/duetitle3a/index.html</a>
6	<b>Type of funding</b>	<input checked="" type="checkbox"/> Discretionary <input type="checkbox"/> Subsidy <input type="checkbox"/> Formula <input type="checkbox"/> Loan or loan guarantee Other: <i>Other</i>
7	<b>Link to application site, NOFO or Grants.gov (if different from program website above)</b>	
8	<b>NOFO Type</b>	<input type="checkbox"/> Initial <input type="checkbox"/> Modification <input type="checkbox"/> Reissue/Renewal Other: <i>Other</i>
9	<b>Important Dates (if applicable)</b>	<i>This could include information about deadlines for different phases of the program (letter of intent, application due date, anticipated award announcements, etc.)</i>
10	<b>FY2021 Appropriations Amount</b>	Total Amount: \$109,007,000  Amount Available Towards Broadband (if specified): \$0.00
11	<b>Broadband-related Program Purpose/Eligible Expenditures (check all that apply)</b>	<input type="checkbox"/> Planning (e.g., feasibility) <input checked="" type="checkbox"/> Broadband Infrastructure Deployment (e.g., construction) <input checked="" type="checkbox"/> Broadband Adoption/Digital Literacy/Tech Support <input checked="" type="checkbox"/> Digital Skills Training (e.g., STEM/STEAM, Workforce Development) <input checked="" type="checkbox"/> Devices/equipment (e.g., laptops, hotspots)  <input type="checkbox"/> Public Connectivity/Computer Access <input type="checkbox"/> Research and/or Evaluation <input type="checkbox"/> Data and/or Mapping <input type="checkbox"/> Smart Communities/Cities/Regions <input type="checkbox"/> Telehealth Other:

12	<b>Eligible Recipients (check all that apply)</b>	<input type="checkbox"/> Libraries <input type="checkbox"/> K-12 Schools <input checked="" type="checkbox"/> Higher Education Institutions <input type="checkbox"/> State Government <input type="checkbox"/> Local Government <input type="checkbox"/> Territorial Governments <input type="checkbox"/> Tribal/Native American Government, Alaska Native Controlled Organizations, and Native Hawaiian Organizations <input type="checkbox"/> Public Safety Entities  <input type="checkbox"/> Healthcare Facilities <input type="checkbox"/> For-Profit Organizations (including Internet Service Providers) <input checked="" type="checkbox"/> Non-Profit Organizations <input type="checkbox"/> Electric Utilities/Co-ops <input type="checkbox"/> Financial Institutions Other: IHEs that meet certain eligibility requirements may apply
13	<b>Publicly-available programmatic data</b>	<i>Please provide links to/description of data collected regarding recipients and disbursement of broadband-related funding (if applicable).</i>
14	<b>Contact information</b>	James Laws E-mail: james.laws@ed.gov Telephone: (202) 453-7348
15	<b>Additional Information</b>	<p>This is one of a number of Department programs that provides funds that could be used to support broadband access. The allowability of costs is always situation and program specific. For that reason, if you decide to use funds under one of these programs for costs related to broadband access, you must be sure that the use of the funds is, under the specific circumstances of the expenditure and the program authority selected, reasonable and necessary for the purposes of that program, and does not violate other program requirements, such as supplement not supplant, if it applies to program. We also note that, while funds under one of these programs can be used on broadband access, the programs' purpose is not primarily focused on that issue.</p>